



ESTILL ELEMENTARY

PO Box 1027
Estill, SC 29922

Grades	PK-5 Elementary School	
Enrollment	484 Students	
Principal	Synetria L Hawksin	803-625-5030
Superintendent	Dr. Deonia A. Simmons	803-625-5001
Board Chair	Benjamin Burison	803-625-5002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

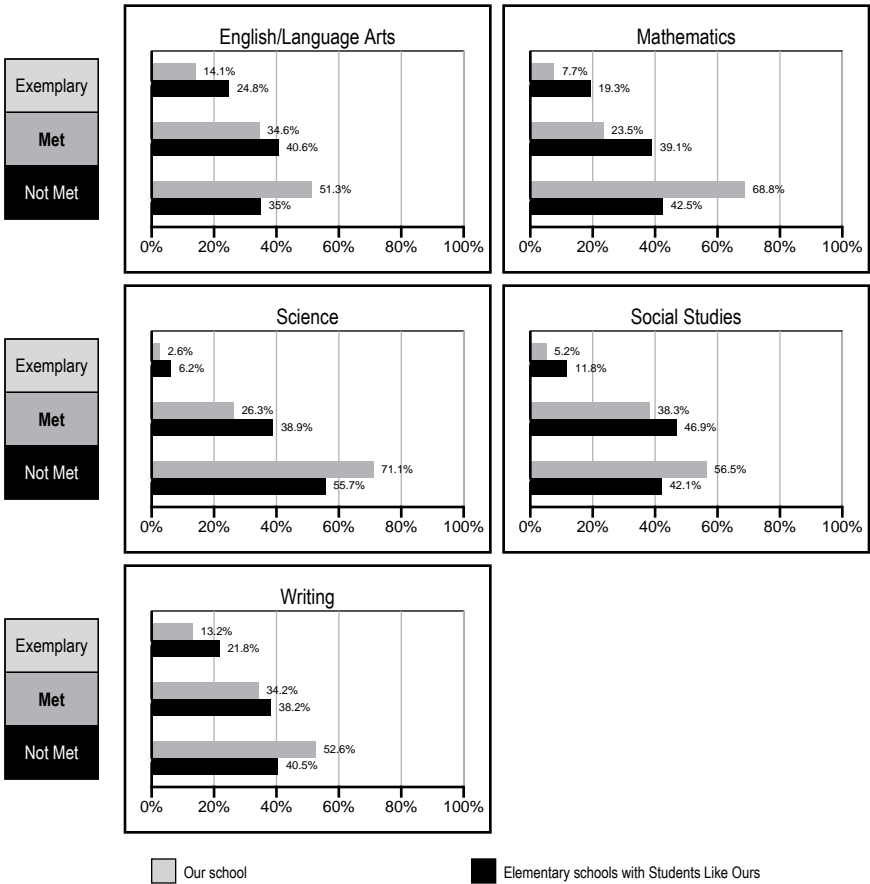
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	76	56	23

* Ratings are calculated with data available by 11/10/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
First graders who attended full-day kindergarten	100.0%	Up from 95.0%	100.0%	100.0%
Retention rate	0.2%	Down from 1.0%	1.5%	1.2%
Attendance rate	96.0%	Up from 95.8%	95.9%	96.1%
Eligible for gifted and talented	2.8%	Up from 1.2%	4.3%	11.7%
With disabilities other than speech	7.7%	Up from 5.6%	8.3%	8.0%
Older than usual for grade	0.8%	Down from 1.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Up from 47.2%	60.0%	60.5%
Continuing contract teachers	83.3%	Up from 63.9%	78.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	0.0%	0.0%
Teachers returning from previous year	73.1%	Down from 74.9%	83.2%	87.0%
Teacher attendance rate	95.8%	N/R	95.4%	95.4%
Average teacher salary*	\$44,181	Up 4.7%	\$45,499	\$47,288
Professional development days/teacher	5.3 days	Down from 8.0 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.5 to 1	17.2 to 1	19.2 to 1
Prime instructional time	91.3%	N/R	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,497	Up 10.8%	\$8,762	\$7,548
Percent of expenditures for instruction**	63.0%	Down from 64.1%	68.1%	68.7%
Percent of expenditures for teacher salaries**	59.0%	Down from 59.7%	62.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year we have gotten off to an excellent start. We have used data as a basis to establish our foundation for we realize that the elementary level is essential in creating a solid foundation for all students. In an effort to improve our school status, we enrolled our students in the K-2 Enhancement Program and the 3-5 Enrichment Program (REACH) in the afternoons to work on skills that our students have fallen behind in, and as of this date these programs have proven to be an excellent source of enrichment. It was our goal to help our students with skills where they currently had a deficient.

We would like to thank each and everyone of you for all the support that you have given us this school year. Based on our MAP data, as well as, our Mock Test data, we have also initiated RIT band pullouts that have targeted areas of weakness for the PASS test and have given our students an added opportunity to be successful on the our state assessment test. Our students have also participated in several service learning activities such as:

Snatch 'n Shoot where students brought in toiletry items for our neighborhood nursing home

Collecting teddy bears and spare change for the students in Haiti

Souper Bowl of Caring can food drive

The SIC committee has been working effortlessly with our parents and the Town of Estill to beautify our school. They are also working together to help power wash the exterior of the cafeteria as well as paint the outside of our school. Everyone has been committed to working together to help our students have an excellent year, and again we would like to thank everyone for your support.

The Estill Elementary Principal, SIC President & Staff

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	77	41
Percent satisfied with learning environment	65.5%	79.2%	75.6%
Percent satisfied with social and physical environment	65.5%	73.3%	73.7%
Percent satisfied with school-home relations	50.0%	73.3%	91.9%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/AV	N/AV
Classes in high poverty schools not taught by highly qualified teachers	N/AV	N/AV

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/AV	0.0%	N/AV
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met	
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)											
All Students	239	93.7	51.3	34.6	14.1	69.2	62.2	83.5	Yes	Yes	
Gender											
Male	117	91.5	60.3	30.2	9.5	62.9	53.9	80.1	N/A	N/A	
Female	122	95.9	42.4	39	18.6	75.4	70.5	87	N/A	N/A	
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	89.6	I/S	I/S	
African American	231	93.5	51.8	34.1	14.2	69	61.8	74.6	Yes	Yes	
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	92.7	I/S	I/S	
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	76.9	I/S	I/S	
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S	
Disability Status											
Disabled	48	70.8	80.9	14.9	4.3	36.2	31.9	51.7	Yes	No	
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A	
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	72.7	79	I/S	I/S
Socio-Economic Status											
Subsidized meals	227	93.4	52.5	33.6	13.9	68.2	60.7	76.9	Yes	Yes	
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)											
All Students	239	96.7	68.8	23.5	7.7	49.1	50.4	80.4	No	Yes	
Gender											
Male	117	95.7	75	18.1	6.9	37.9	42.1	78.4	N/A	N/A	
Female	122	97.5	62.7	28.8	8.5	60.2	58.9	82.5	N/A	N/A	
Racial/Ethnic Group											
White	2	I/S	I/S	I/S	I/S	I/S	I/S	87.8	I/S	I/S	
African American	231	96.5	69.5	22.6	8	48.7	49.8	69.3	No	Yes	
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	93.5	I/S	I/S	
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	69.2	I/S	I/S	
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S	
Disability Status											
Disabled	48	83.3	N/A	N/A	N/A	14.9	15.4	46.1	No	No	
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A	
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	63.6	78.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	227	96.5	70	23.3	6.7	47.5	48.7	72.8	No	Yes	

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	156	100	71.1	26.3	2.6	28.9	27.7	67.3
Gender								
Male	78	100	75.3	20.8	3.9	24.7	22.1	66.9
Female	78	100	66.7	32	1.3	33.3	33.1	67.7
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	79.6
African American	153	100	71.1	26.2	2.7	28.9	27.8	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	30	100	N/A	N/A	N/A	3.4	3.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	148	100	72.4	24.8	2.8	27.6	25.5	55.4
Social Studies								
All Students	156	100	56.5	38.3	5.2	43.5	51	70.9
Gender								
Male	75	100	58.1	37.8	4.1	41.9	51	70.1
Female	81	100	55	38.8	6.3	45	51	71.7
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	79.2
African American	148	100	57.5	37.7	4.8	42.5	50	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	66.7	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	29	100	N/A	N/A	N/A	10.7	12.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	148	100	58.2	37	4.8	41.8	49.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	238	100	52.6	34.2	13.2	47.4	42.1	72.1	96	95.6
Gender										
Male	117	100	66.4	25.9	7.8	33.6	28.9	65.2	95.6	95.2
Female	121	100	39	42.4	18.6	61	55.6	79.2	96.4	95.9
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	I/S	80.8	90.3	90.8
African American	230	100	52.7	33.6	13.7	47.3	41.6	59.7	96	95.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	61.5	64.6	97.2	97.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	N/A
Disability Status										
Disabled	48	100	N/AV	N/AV	N/AV	6.4	5.6	27.7	95.8	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	63.7	97	97
Socio-Economic Status										
Subsidized meals	226	100	52.9	33.6	13.5	47.1	41	61.9	96	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	76	100	56	28	16	44
	4	88	98.9	62.4	25.9	11.8	37.6
	5	86	100	62.4	32.9	4.7	37.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	86.8	51.3	25	23.8	48.8
	4	73	94.5	52.8	40.3	6.9	47.2
	5	83	100	50	39	11	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	76	100	64	32	4	36
	4	88	98.9	47.1	38.8	14.1	52.9
	5	86	100	67.1	29.4	3.5	32.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	95.2	71.3	18.8	10	28.8
	4	73	94.5	72.2	23.6	4.2	27.8
	5	83	100	63.4	28	8.5	36.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	38	100	73.7	23.7	2.6	26.3
	4	88	98.9	69.4	27.1	3.5	30.6
	5	42	100	88.1	9.5	2.4	11.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	42	100	N/A	N/A	N/A	17.5
	4	73	100	59.7	37.5	2.8	40.3
	5	41	100	80	15	5	20
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Social Studies							
2009	3	38	100	59.5	32.4	8.1	40.5
	4	88	98.9	56.5	37.6	5.9	43.5
	5	44	100	72.1	25.6	2.3	27.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	41	100	72.5	22.5	5	27.5
	4	73	100	44.4	48.6	6.9	55.6
	5	42	100	61.9	35.7	2.4	38.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Writing							
2009	3	79	100	66.2	19.5	14.3	33.8
	4	90	97.8	55.8	31.4	12.8	44.2
	5	87	98.9	75.3	20	4.7	24.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	100	56.3	27.5	16.3	43.8
	4	73	100	51.4	41.7	6.9	48.6
	5	82	100	50	34.1	15.9	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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